



## CURRICULUM POLICY

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<b>OWNERSHIP:</b>	Everything Education School
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### Vision:

Our curriculum equips pupils to **flourish academically, personally, and socially**, underpinned by three core values:

- **Educational Excellence** – delivering deep knowledge, skills, and critical thinking.
- **Character Development** – nurturing resilience, independence, empathy, and creativity.
- **Service to Communities** – empowering pupils to apply learning for positive impact locally and globally.

We provide a broad, balanced, and inclusive curriculum that celebrates diversity, fosters ambition, and prepares every child for lifelong learning and meaningful citizenship. We have fully qualified and experienced teachers delivering to pupils each and every day with a focus on educational excellence.

### Guiding Principles:

1. **Ambition for All** – high expectations for every pupil, including those with SEND.
2. **Sequenced Learning** – knowledge and skills build progressively from Year 7–11.
3. **Cross-Curricular Coherence** – literacy, numeracy, digital literacy, British values, and cultural capital woven through all subjects.
4. **Real-World Application** – pupils engage with authentic contexts and current global issues.
5. **Personal Growth** – curriculum opportunities to build independence, collaboration, and leadership.

### Subject Contributions:

#### English

- Builds confident communicators and critical readers.

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- Promotes empathy, cultural awareness, and engagement with powerful texts.
- Develops writing, oracy, and analytical skills for future study and careers.
- Spiral curriculum that allows students to master key skills of reading, writing, speaking and listening and enable them into the world of work.

## Mathematics

- Ensures fluency, reasoning, and problem-solving.
- Applies mathematics to real-world contexts and cross-disciplinary study.
- Encourages resilience, precision, and logical thinking.

## Science

- Inspires curiosity through biology, chemistry, and physics.
- Connects science to pressing issues: health, climate, biodiversity, and technology.
- Develops practical enquiry, analysis, and ethical understanding.

## Geography

- Builds spatial awareness, data analysis, and fieldwork skills.
- Explores environmental change, globalisation, and cultural diversity.
- Encourages stewardship, global citizenship, and problem-solving.

## History

- Develops secure chronological knowledge and understanding of British and global history.
- Fosters empathy, debate, and critical evaluation of sources and interpretations.
- Equips pupils with transferable skills in research, analysis, and communication.
- Connects past and present to prepare pupils as informed, reflective citizens.

## Art and Design

- Promotes creativity, risk-taking, and visual literacy.
- Encourages self-expression through diverse media and cultural contexts.
- Builds confidence, independence, and community engagement through exhibitions and projects.

## Design & Technology (D&T)

- Empowers pupils as creative, responsible problem-solvers.
- Integrates STEM and arts to design purposeful, sustainable solutions.
- Develops technical proficiency (CAD/CAM, robotics, textiles, food technology).

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- Encourages resilience, collaboration, and awareness of design's social impact.

## Physical Education (PE)

- Develops health, fitness, and lifelong participation in sport.
- Promotes teamwork, leadership, resilience, and fair play.
- Fosters inclusivity by reducing barriers to physical activity.

## PSHE and RSE

- Provides key knowledge and values for health, relationships, safety, and citizenship.
- Builds resilience, confidence, and respect for diversity.
- Prepares pupils for adult life: careers, finance, digital safety, and civic responsibility.

## Inclusion and SEND:

We adapt teaching in every subject to meet diverse needs:

- Scaffolded tasks, visual supports, sensory resources, and simplified instructions.
- Flexible roles and outcomes, ensuring all contributions are valued.
- Consistent ambition: SEND pupils access the full curriculum and achieve excellence.

## Cross-Curricular Priorities:

- **Literacy** – subject-specific vocabulary, extended writing, confident oracy.
- **Numeracy** – applied across science, geography, D&T, PE, and financial education.
- **ICT & Digital Literacy** – safe, critical, and creative use of technology embedded throughout.
- **British Values** – democracy, rule of law, liberty, mutual respect, and tolerance.
- **Cultural Capital** – exposure to diverse voices, perspectives, and experiences.

## Enrichment and Community:

- Clubs, competitions, trips, and performances extend learning as well as enhance cultural capital.
- Opportunities for leadership, volunteering, and service projects.
- Strong links with local, national, and international communities to broaden horizons.

## Break and Lunchtime Activities:

At Everything Education, we view break and lunchtime as a meaningful extension of the curriculum. These times are structured to provide pupils with opportunities to:

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- **Practise transferable skills** through play, problem-solving, and creative activities such as Chess, and Ludo.
- **Develop social and emotional wellbeing** through positive interactions with peers and mentors.
- **Explore personal interests** in a supportive environment such as basketball (basketball hoop installed in the outdoor space).

Activities on offer include:

- Table tennis and chess tournaments
- Board games and Lego club
- Basketball hoop installed in the outdoor area
- Card games to encourage teamwork and mindful thinking
- Drawing, colouring, and creative play such as wordsearches and crosswords.

Our full qualified teachers actively engage with pupils during these sessions, encouraging teamwork, resilience, and communication. These activities promote social, emotional, and mental health, while reinforcing the British values of respect, fairness, and collaboration that underpin our wider curriculum.

## **Specific Learning Days, Enrichment and Careers Education:**

### **Intent**

At Everything Education, enrichment and careers education are central to our curriculum. We believe learning extends beyond the classroom and that pupils should have opportunities to broaden their horizons, develop social, emotional, and practical skills, and prepare for life in modern Britain. Through **specific learning days, enrichment activities, educational visits, therapeutic curriculum experiences, interventions, and careers education**, we provide pupils with memorable, meaningful experiences that nurture ambition, resilience, and a sense of responsibility to themselves and their communities.

### **Implementation**

#### **Specific Learning Days and Enrichment Activities:**

We plan targeted learning days that respond to pupils' needs, current issues, and wider community contexts. These events promote curiosity, engagement, and the application of transferable skills. Examples include:

- **Careers and Aspirations Day** – raising awareness of pathways, opportunities, and ambitions.
- **Staying Safe and Online Safety** – empowering pupils to navigate the digital world responsibly.

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- **Promoting Numeracy Day** – embedding problem-solving and mathematical thinking.
- **Promoting Literacy Day** – celebrating reading, writing, and effective communication.
- **Anti-Bullying Days** – promoting respect, inclusion, and peer support.

## **Educational Visits and Trips:**

Learning beyond the classroom plays a vital role in developing pupils' knowledge, confidence, and independence.

- Curriculum-linked trips enrich subject learning across all key stages.
- Local heritage and environmental sites are regularly used to deepen pupils' understanding of their community and environment.
- Reward and celebratory trips acknowledge pupils' effort, character, and achievements.
- Trips enhance PSHE and SMSC provision, embedding cultural capital and social responsibility.

## **Therapeutic Curriculum Activities:**

We recognise the importance of supporting pupils' **social, emotional, and mental health**.

- Therapeutic strategies are embedded across the curriculum and daily routines.
- Activities include mindfulness, creative expression, and guided social interactions.
- Staff use tailored interventions to help pupils regulate, reflect, and re-engage positively with learning.

## **Interventions for Academic Progress:**

We provide targeted support where pupils need it most, ensuring no learner is left behind.

- **Literacy:** one-to-one reading and writing programmes, targeted group literacy lessons, and speech and language therapy.
- **Numeracy:** one-to-one and group interventions, catch-up sessions, and extended practice.
- **Core Subjects:** catch-up and revision classes in English, Maths, and Science, delivered after school or during holidays for Year 11 pupils that have upcoming GCSE examinations.  
These interventions reflect our belief that every pupil can make excellent progress, with the right support.

## **Preparing for the World of Work:**

Our careers programme is designed to inspire ambition and prepare pupils for their future roles in society.

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- Guidance begins in **Key Stage 3** through PSHE and tutor sessions, encouraging pupils to explore pathways and aspirations.
- In **Key Stage 4**, pupils have access to one-to-one careers advice, personalised interviews, and sustained guidance from specialist advisers.
- Once in KS4, and if feasible for the child, pupils will undertake **1–2 weeks of work experience** in a field of personal interest, supported by strong local and regional partnerships.
- Careers education is embedded across subjects, with departments highlighting pathways within their fields.
- Opportunities include:
  - Individual and group careers sessions with local authority advisers.
  - Sports Leader Award (Level 2 coaching qualification).
  - Aspirational days and subject-based careers events.
  - Work experience placements across Birmingham in diverse industries.

## Impact

Through our enrichment, therapeutic, intervention, and careers programmes, pupils:

- **Acquire Knowledge and Skills** – gaining insight into current issues, subject enrichment, and future pathways.
- **Build Character** – developing resilience, teamwork, empathy, and confidence.
- **Enhance Wellbeing** – benefitting from therapeutic strategies and inclusive support.
- **Achieve Ambition** – raising aspirations and preparing effectively for further education, employment, and adulthood.
- **Contribute to Communities** – engaging positively with peers, mentors, and the wider world through social, cultural, and vocational opportunities.

The impact is measured through pupil voice, attendance and behaviour, academic progress, engagement in enrichment, successful work experience placements, and readiness for post-16 pathways.