



SAFEGUARDING POLICY FOR PARENTS/CARERS AND YOUNG PEOPLE

2026-2027

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EFFECTIVE FROM:	1/9/2026
REVIEW:	1/9/2027

Everything Education School

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1.0 PURPOSE AND STATUS

This document gives parents, carers and young people a clear summary of how Everything Education School keeps pupils safe. It should be read alongside the school's full Safeguarding and Child Protection Policy and other related policies.

It has been updated for the 2026-2027 academic year and reflects the Department for Education statutory guidance Keeping Children Safe in Education 2026, which is in force from 1 September 2026, together with relevant safeguarding law and Working Together to Safeguard Children guidance.

2.0 OUR SAFEGUARDING COMMITMENT

Safeguarding is everyone's responsibility. Everything Education School takes a child-centred approach and will always consider what is in the best interests of the child. We want every pupil to feel safe, listened to, respected and able to ask for help.

We will take reasonable steps to:

- protect children from maltreatment, abuse, neglect and exploitation;
- prevent harm to children's health, development and wellbeing;
- provide a safe and supportive learning environment;
- identify concerns early and make sure children receive the right help at the right time; and
- work with families and safeguarding partners where this is needed to protect a child.

3.0 WHAT SAFEGUARDING MEANS

Safeguarding covers a wide range of issues. Concerns may relate to physical, emotional or sexual abuse, neglect, exploitation, domestic abuse, harmful behaviour between children, online harm, criminal or sexual exploitation, radicalisation, mental health concerns, missing education, unsafe relationships or any other situation in which a child may be at risk of harm.

A child does not need to make a formal disclosure before adults act. Changes in behaviour, attendance, presentation, relationships or online activity can also indicate that a child needs help or protection.

4.0 IF YOU ARE WORRIED ABOUT A CHILD

Please tell us as soon as possible if you are worried about your own child or another child. You can speak to any member of staff. Staff will pass safeguarding concerns to the Designated Safeguarding Lead (DSL) or a Deputy DSL without delay.

Young people can speak to any trusted adult in school. They do not need to have proof, use special words or wait until a problem becomes serious. If something feels wrong, unsafe, frightening or uncomfortable, they should tell someone.

The names of the school's current DSL and Deputy DSL(s) are displayed in school and are available from staff. If a child is in immediate danger or there is an emergency, call 999.

5.0 WHAT HAPPENS WHEN A CONCERN IS RAISED

A member of staff will listen carefully, take the concern seriously and record the relevant information. The DSL will decide what action is needed. Depending on the circumstances, this may include speaking with the child, contacting parents/carers, providing support in school, seeking advice, making an early-help referral or referring to children's social care or the police.

Safeguarding action will not be delayed because a concern is uncertain or because all of the facts are not yet known. Where urgent action is required, the school will act immediately.

6.0 CONCERNS ABOUT ADULTS WORKING WITH CHILDREN

Any concern about the behaviour of a member of staff, supply worker, volunteer, contractor or other adult working with children must be reported. This includes allegations that an adult may have harmed a child, may pose a risk of harm, or may have behaved in a way that is inconsistent with the school's expectations even where the concern appears low-level.

Concerns about a member of staff should normally be reported to the Headteacher. A concern about the Headteacher should be reported to the Chair of the proprietor body or another appropriate proprietor in accordance with the school's safeguarding procedure. The school will follow the appropriate local authority, safeguarding and regulatory processes.

7.0 INFORMATION SHARING AND CONFIDENTIALITY

Safeguarding information is handled sensitively and only shared with people who need it to protect or support a child. The school cannot promise to keep a safeguarding concern secret. Data-protection law does not prevent appropriate information sharing where this is necessary to safeguard a child.

The school keeps secure safeguarding records so that actions, decisions, reasons and outcomes are clear and patterns can be identified. Parents/carers will usually be involved where appropriate, but the school may decide not to share information with a parent/carer before taking action if doing so could place a child or another person at greater risk, prejudice an investigation or otherwise be unsafe.

8.0 SAFER RECRUITMENT AND STAFF TRAINING

Everything Education School follows safer-recruitment procedures and carries out the checks required for people who work with children. The school maintains appropriate records of recruitment checks and does not allow unsuitable people to work with pupils.

Staff receive safeguarding induction and ongoing training. All staff are expected to understand the school's safeguarding systems, know the DSL arrangements, recognise indicators of abuse, neglect and exploitation, and act immediately if they have a concern.

9.0 ATTENDANCE AND CHILDREN MISSING EDUCATION

Attendance can be an important safeguarding indicator. The school follows up unexplained or concerning absence and works with parents/carers, commissioners, home schools and other agencies as appropriate. Repeated or unexplained absence, going missing from education or sudden changes in attendance may indicate that a child needs additional help or protection.

10.0 ONLINE SAFETY AND MOBILE DEVICES

Online safety is part of safeguarding. The school uses appropriate filtering and monitoring arrangements and teaches pupils about safe, respectful and responsible use of technology. Pupils should tell a trusted adult if they see or receive harmful, sexual, threatening, discriminatory or otherwise worrying content online, or if someone is pressuring, grooming, exploiting or blackmailing them.

Mobile phones and personal devices must be used in accordance with school rules. Where pupils bring a mobile device to school, it should be handed to staff on arrival unless a specific arrangement has been agreed. Any authorised use must be safe, appropriate and consistent with the school's online-safety expectations.

Parents and carers are encouraged to use age-appropriate controls and to talk regularly with children about privacy, online relationships, sharing images, gaming, social media, scams, harmful content and how to get help.

11.0 CHILD-ON-CHILD ABUSE AND BULLYING

Children can harm other children. This can happen in school, outside school or online and may include bullying, physical abuse, sexual harassment, sexual violence, unwanted sharing of sexual images, abuse within young people's relationships, intimidation, prejudice-based behaviour or exploitation.

The school will not dismiss harmful behaviour as "banter", "just having a laugh" or an inevitable part of growing up. Concerns will be taken seriously and responded to in a way that safeguards everyone involved.

12.0 WORKING WITH PARENTS AND CARERS

Parents and carers are important safeguarding partners. We ask families to share relevant information with the school, keep contact details up to date, tell us about significant changes or concerns, and work with staff where support is needed.

We will communicate openly wherever it is safe and appropriate to do so. In some safeguarding situations, however, the school may need to seek advice or make a referral before contacting a parent/carer.

13.0 EXTERNAL HELP AND EMERGENCY SUPPORT

You do not have to raise a concern through the school if you believe a child needs urgent help or if you do not feel able to speak to us. You can contact the police, local children's services or a national safeguarding service directly.

For immediate danger or an emergency, call 999. Adults worried about a child can contact the NSPCC Helpline on 0808 800 5000. Children and young people can contact Childline free on 0800 1111.

14.0 COMPLAINTS AND SAFEGUARDING

The school's Complaints Procedure can be used for concerns about the service or decisions made by the school. A safeguarding concern will not be delayed or treated only as a complaint where a child may be at risk. Safeguarding action takes priority.

15.0 RELATED POLICIES AND REVIEW

This summary is reviewed at least annually and sooner if statutory guidance or school arrangements change. The school's full safeguarding arrangements are set out across a number of policies and procedures, including:

- Safeguarding and Child Protection Policy;
- Staff Code of Conduct;
- Whistleblowing Policy;
- Behaviour Policy and Anti-Bullying Policy;
- Online Safety / Acceptable Use arrangements;
- Attendance and Children Missing Education arrangements;
- Safer Recruitment procedures;
- Complaints Procedure;
- First Aid and Medicines policies;
- Data Management / Data Protection arrangements; and
- Risk Assessment and Educational Visits procedures.

APPENDIX 1 - QUICK SAFEGUARDING CONTACTS

Who to contact	When / how
Any member of Everything Education School staff	Tell us whenever you are worried. Staff will pass safeguarding concerns to the DSL/Deputy DSL.
Designated Safeguarding Lead / Deputy DSL	Names are displayed in school and are available from staff.
Emergency services	999 - where a child or another person is in immediate danger.
NSPCC Helpline	0808 800 5000 - for adults who are worried about a child.
Childline	0800 1111 - free support for children and young people.
School website	www.everythingeducation.co.uk - school information and contact routes.